

Job Description

Job Title:	Lecturer
Pathway:	Teaching Focused
Faculty/Department:	Dept of Economics, Faculty of Arts, Humanities and Social Sciences
Job type:	Full-Time, Fixed-Term, Academic
Grade:	RHUL 8
Accountable to:	Head of Department
Accountable for:	N/A
Purpose of the Post	
The purpose of the post is to teach and supervise students on Economics modules, particularly Finance and Financial Institutions modules, at undergraduate and postgraduate level, taking full responsibility for the design, management, and delivery of teaching. Post holders will be expected to demonstrate up-to-date scholarship in line with the research-informed context teaching in Economics, relevant academic literature in their field, and pedagogic research. They will also be required to contribute to the academic administration of the department, including developing the website and social media presence of the department.	
Key Tasks	
Education	
• To design and deliver high-quality teaching through lectures, seminars and tutorials. • To design and deliver high-quality seminar and workshop teaching and dissertation supervision. • To deliver specialist modules that draw on research expertise in their professional field. • To contribute to team-taught modules. • To ensure the design and delivery of teaching meets the needs of students and working with others to identify future training needs. • To engage with up-to-date literature and expertise in their professional field and demonstrate up-to-date disciplinary scholarship. • To engage in teaching initiatives, whether internally or externally. • To act as personal tutor ensuring appropriate support and advice is provided. • To contribute to other areas of teaching as directed by the Head of Department in response to departmental need.	

Leadership, Enhancement, External Engagement and Impact
• To play a full and active part in the administration of the department and its external promotion. • To attend and actively contribute to departmental and University meetings as appropriate. • To assist with student recruitment. • To participate with departmental or University working groups as required. • To engage in departmental activities such as attendance at open days or applicant visitor days. • To participate in external networks, for example to contribute to student recruitment, be active in learned societies and/or professional bodies, undertake external examining, secure student placements, market the institution, facilitate outreach work, generate income, obtain consultancy projects, or build relationships for future activities. • To engage and maintain continuous professional development.
Other Duties
The duties listed are not exhaustive and may be varied from time to time as dictated by the changing needs of the University. The post holder will be expected to undertake other duties as appropriate and as requested by their manager. The post holder may be required to work at any of the locations at which the business of Royal Holloway is conducted.
Our Values
Advancing equity and inclusion is central to our identity as a University of Social Purpose, guided by our values of being Respectful, Innovative, Open, and Daring. We strive to build a fair and inclusive environment for all colleagues and students, where we challenge ourselves and others with integrity, and approach difference with understanding and kindness. Every member of our community is expected to treat others with dignity, work collaboratively across a wide range of backgrounds and perspectives, and contribute to a place where everyone can participate fully and feel valued.

Person Specification

Criteria	Essential	Desirable
Qualifications and Training		
Educated to PhD level in a relevant field or evidence of equivalent applied experience	X	
Fellowship of the Higher Education Academy or equivalent.	X	
Engagement in teaching initiatives and conversancy with pedagogic research relevant to their discipline or subject.	X	
Demonstrable high levels of scholarship and understanding of the current demands and trajectory of the discipline.	X	
A commitment to continuous professional development in relation to teaching, learning and assessment.	X	
A commitment to and understanding of relevant professional values.	X	
Possession of a recognised teaching qualification.		X
Specific Skills, Experience and Knowledge		
Track record of contributions to teaching practice in economics, for example through the development of successful teaching and learning aids and/or pedagogic publications	X	
Expertise in teaching finance and financial institutions modules		X
Ability to engage UG/PGT students in research	X	
Knowledge and understanding of enhancing student experience	X	
Experience of managing own teaching, administrative and other relevant activities.	X	
Experience of co-ordinating with others to ensure student learning and teaching needs and expectations are met.	X	
Experience of organising initiatives that are based on learning, teaching and assessment.	X	
Personal and Interpersonal Qualities		
Experience of effective team working.	X	
Excellent interpersonal skills, with the proven ability to teach and engage with students using a variety of different methods.	X	
Excellent communication and presentation skills.	X	
Commitment to the aims, objectives and broader activities within the department	X	